

End of the Day Questions

Use these instead of “How was your day?” and you’ll get much more info from your child.

Elementary:

- A. What new thing did you learn that you didn’t know yesterday? How did you learn it?
- B. What mistakes did you make – and what did you learn because of them?
- C. How did you teach someone today?
- D. What successes did you have today? After each success, tell me how that felt.
- E. What struggles or challenges did you face?
- F. Explain what you failed in today and how you learned from that failure.
- G. How has your perspective about something changed today?
- H. What new skills do you now have that you didn’t have yesterday?
- I. Describe your day in three words. Ok, why did you use those 3 words?
- J. What are you proud of today?
- K. Gimme 5! Tell me 5 things about today that made you smile.
- L. Tell me about a success that you had that you think no one noticed.
- M. Teach me something your learned today. No, really. I’m the student and you are the teacher.
- N. Who specifically helped you with something today and what was the result?
- O. If you could do the whole day over again, what would you do differently?
- P. What do you feel you are better at today than yesterday?
- Q. What do you look forward to tomorrow?
- R. Give me two things you learned today and one thing that you already knew. Then, I’ll guess the one you already knew.
- S. Tell me about something important happening next week.
- T. How are the skills you learned today important to your future?
- U. What is a challenge that you had today that you overcame?
- V. Did you almost make a mistake today? What was it and how did you avoid making it?

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Middle:

A- What class are you struggling in the most? Why do you feel that way? What can I do to help you gain more confidence and clarity around this?

B- Name a success you had that you truly worked hard to gain. Talk to me about how that success felt. What did you learn because of it?

C- I challenge you to name ten new pieces of information you learned today. Double challenge: they can’t all be from the same class or topic.

D-How did your perspective on something you learned or observed today? What new feelings and thoughts do you have around it?

E- Tell me about a moment where you almost gave up but didn’t. Talk to me about how that felt.

F- If you had to re-live this day again and make it more successful, what would you do differently?

G-What obstacles are you facing in learning something in your classes? What are you doing to overcome those obstacles? How can I help?

H- Finish this sentence: I was surprised at how much I learned about _____ today. Ok, why are you surprised at that?

I- How have you evolved as a student since last week? Month? Year? How do you feel yourself getting better at learning?

J- Give me two things you learned today and one thing that you already knew. Then, I’ll guess the one you already knew.

K- Which movie or book title would describe your school day? Ok, why did you choose that one?

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High:

A- What class is stressing you out the most? Why do you feel that way? What role can I play to help de-stress you?

B- Name a success you had that you truly worked hard to gain. What’s your plan to keep gaining successes like that?

C- Talk to me – catch me up to speed. List off what you are currently studying for each class – as you list them, talk to me about how your teachers are delivering the content to you.

D-How did your perspective on something you learned or observed today? What new feelings and thoughts do you have around it?

E- We all have times where learning is overwhelming. Tell me about a moment where you almost gave up but didn’t.

F- If you had to re-live this day again and make it more successful, what would you do differently?

G-What obstacles are you facing in learning something in your classes? What are you doing to overcome those obstacles? How can I help?

H- Talk to me about you are adapting your learning for each class.

I- Name off the major events happening in the upcoming week – include tests, projects or other events that you feel are important to your class or grades.

J- What class is your strength? Why is that so? What’s making that class your strength?

K- Which movie or book title would describe your school day? Ok, why did you choose that one?

J- Give a hashtag that would describe each class – you can’t use the name of the class in the hashtag.